Guidelines for Success:

1. Have the school-wide GFS expectations been clearly identified?
2. Are common-area expectations posted and clearly communicated?
3. Have the classroom expectations/rules been clearly identified, posted and clearly communicated?

Questions to guide discussion:

1. Our Guidelines for Success are posted in classrooms and common areas. They are taught during the first ten days of school using CHAMPS lessons.
Be Respectful
Be Responsible
Be Honest
Be Motivated
2. Our Common Area expectations are posted in all classrooms and common areas.
3. The Guidelines For Success have been clearly defined with our entire staff and student body. The GFS's correlate with The Leader in Me Covey program fully implemented at Fuguitt Elementary. The GFS's are clearly defined in our School Wide Discipline Plan " Honoring The Fuguitt Way". The teachers share the expectations and plan with students and administration shares expectations during our August 29th Behavior Assembly.

Goal 1: Reduce Student Discipline Referrals by 10%,

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Whole staff training on addressing, deescalating and reducing inappropriate behavior and explaining school processes for dealing with it.

Implementation Steps

Review the Fuiguitt School Wide Discipline Plan- "Honoring the Fuguitt Way" which includes the Student Referral Discipline process. Meet with teachers new to Fuguitt to further explain the Fuguitt SWDP.

Person(s) Responsible

Assistant Principal

Timeline / By When?

August 8th, 2014

Initiated	**Status**	**Completed**
	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Whole staff training on increasing the focus on positive behavior and increasing the ratio of positive to negative interactions with students.

Implementation Steps

Routinely refer to the GFS in all classrooms and common areas. Students will be recognized as Leader of the Month at Leader in Me Assemblies. Teacher will teach the GFS's through CHAMPS lessons the first ten days of school.

Person(s) Responsible

Administration- Making sure Guidelines are posted, Classes recognized for positive cafe behavior,
School Counselor- Chek in and Check out
Teacher- lesson plans reflecting use of The 7 Habits and implementation of The Leader In Me.

Timeline / By When?

August 8th-June 2nd

Initiated	**Status**	**Completed**
	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Emphasize the importance of building the Home and School Connection

Implementation Steps

Show a power point at the second staff meeting titled " Building Bridges" . Emphasize the importance of making regular parent contact, not just when there is a problem to address. Show teachers how to record parent communication in Focua.   Review behavior data monthly that is retrieved from the Data Warehouse and Focus at Staff Meetings correlating the importance of building the home and school connection. .

Person(s) Responsible

Administration- Compile data and facilitate discussion
RtI Coach- Data profiles for students with behavior concerns

Timeline / By When?

August 8th- June 2nd

Initiated	Status	Completed
	Ongoing	

Goal 1 Data Collection and Management:
1.   **Did your team access and use the student data information systems?**
2.   **What is the correlation between reinforcement of positive behaviors and targeted behaviors?**
3.   **Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?**
4.   **Does the plan identify a regular schedule of data and analysis?**

Strategy

Use data to determine success of the School Wide Discipline Plan "Honoring the Fuguitt Way" , and training at monthly Staff Meetings.

Implementation Steps

Review discipline referrals, ISS, and OSS data. Continue to collect, analyze, and discuss data with staff at Staff Meetings and monthly nbehavior PLC's

Person(s) Responsible

Assistant Principal-

Timeline / By When?

Monthly August 8th- June 2nd

Initiated	Status	Completed
	Ongoing	

Strategy

Review the parent communication tab in Focus for students that are being looked at for academic and behavior interventions by the SBLT.

Implementation Steps

Review parent communication in Focus, school wide discipline referrals accessing the Data Warehouse, and parent logins on Focus.

Person(s) Responsible

SBLT

Timeline / By When?

August 8th

Initiated	Status	Completed
8/8/2014	Ongoing	

Strategy

Implementation Steps

 Person(s) Responsible

Timeline / By When?

Initiated	**Status**	**Completed**
	Ongoing	

Goal 2: Reduce the number of students receiving multiple referrals

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Create a plan to help students with multiple referrals have more positive interactions with students and staff.

Implementation Steps

The SBLT will meet weekly and focus monthly on behavior data from the Data Warehouse focusing on ways to support students receiving multiple referrals.

Person(s) Responsible

SBLT

Timeline / By When?

September 2014

Initiated	**Status**	**Completed**
	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When?

Initiated	**Status**	**Completed**

Goal 2 Data Collection and Management:

1.   **Did your team access and use the student data information systems?**
2.   **What is the correlation between reinforcement of positive behaviors and targeted behaviors?**
3.   **Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?**
4.   **Does the plan identify a regular schedule of data and analysis?**

Strategy

Review behavior data with SBLT and staff

Implementation Steps

Review end of year referrals, ISS, and OSS data
Throughout the year collect, analyze, review and discuss data utilizing the Data Warehouse and reviewing the School-wide Behavior Plan

Person(s) Responsible

Assistant Principal

Timeline / By When?

Monthly

Initiated	**Status**	**Completed**

Goal 3: Reduce the number of students receiving bus discipline referrals

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

When a student experiences difficulty behaving in a safe manner on the school bus, a plan will be developed to improve and support positive behavior.

Implementation Steps

The assistant principal or school counselor will meet with the student to discuss the inappropriate behavior that has been reported. The parent will be contacted. If there is an assistant on the bus the assistant will meet with the assistant principal and student after the student has the initial meeting with the assistant principal or school counselor. If there are further instances of repeated inappropriate behavior, a Bus Plan will be created and implemented.

Person(s) Responsible

Assistant Principal, Bus Assistant, School Counselor

Timeline / By When

August 18th- June 2nd

Initiated	**revised 1/26/15**	**Completed**
8/19/2014	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When

Initiated	**revised 1/26/15**	**Completed**

Goal 3 Data Collection and Management:

1.   **Did your team access and use the student data information systems?**
2.   **What is the correlation between reinforcement of positive behaviors and targeted behaviors?**
3.   **Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?**
4.   **Does the plan identify a regular schedule of data and analysis?**

Strategy

Review the discipline data on a regular basis paying close attention to Bus Misconduct

Implementation Steps

Review Bus Misconduct Data on a weekly basis as Bus Referrals are processed or concerns are brought to AP from the driver or bus assistant.

Person(s) Responsible

Assistant Principal and School Counselor

Timeline / By When?

Ongoing August 18th- June 2nd

<div align="center">

Initiated	**revised 1/26/15**	**Completed**
	Ongoing	

</div>

Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior:

1.   How, when, where, and by whom will strategies be implemented?
2.   Are documented strategies evidence- based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?

Strategy

Revise the Fuguitt School Wide Discipline Plan "Honoring the Fuguitt Way" by fully incorporating The Leader in Me. The plan will target positive behavior with reward and recognition and give specific processes for dealing with inappropriate behavior.

Implementation Steps

Revise the plan renaming it "Honoring the Fuguitt Way".- A positive and proactive approach to school wide discipline. Present it to the SIP Discipline Committee for feedback. Make revisions suggested and present it to the staff.

Person(s) Responsible

Assistant Principal

Timeline / By When?`

Revised with input from May- August 2014, presented to staff August 15th.

Initiated	Status	Completed
	Ongoing	8/15/2014

Strategy

Implementation Steps

Person(s) Responsible

Timeline / By When?`

Initiated	Status	Completed
	Ongoing	

Strategy

Recognize students using The Covey Habit of the Month monthly. Monthly, a student from every class will receive recognition on the Morning News, "Gator Gab" and by receiving a certificate for their use of the targeted Covey Habit of the Month on a regular basis.

Implementation Steps

Identify the monthly Covey Habit that will be emphasized through the Leader in Me program.
Distribute the Book of The Month that highlights the Covey Habit.
Teachers identify a student from their classroom to receive the certificate, be recognized on the Morning News and at our bimonthly Leadership Assembly

Person(s) Responsible

Administration and our Lighthouse Team- identify Covey Habits for each Month and dates for Leadership Assemblies

Timeline / By When?`

August 18th- June 2nd

Initiated	**Status**	**Completed**
	Ongoing	

Strategy

Celebrate the use of Guidelines for Success through the use of Gator Bucks, Bentley Bucks and Gator Cafe Purple Cones

Implementation Steps

Guidelines for Success are posted in all classrooms and common areas, reviewed on a regular basis.
Staff members and administration recognize and reward classes and students demonstrating the use of these guidelines

Person(s) Responsible

Teacher- track classroom awards while continually reviewing expectations
Staff- Carry Gator Bucks to reward classes
Admins- Carry Bentley Bucks to reward individual students
Cafeteria Staff- Tell teacher and students if a Purple Cone has been earned

Timeline / By When?`

August 18th- June 2nd

Initiated	**Status**	**Completed**
	Ongoing	

Alignment of Classroom Management Systems With The School-Wide Behavior Plan:
1.   How, when, where, and by whom will strategies be implemented?
2.   Are documented strategies evidence- based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Establish classroom expectations and consequences to align with Guidelines for Success

Implementation Steps

During the first week of school teachers review the Guidelines fro Success and create Classroom Expectations to exemplify Guidelines for success.
Teachers clearly define each Guideline by following CHAMPs lesson in our SWDP.

Person(s) Responsible

Teacher

Timeline / By When?

August 18th- June 2nd

Initiated	**Status**	**Completed**
	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Establish student understanding of Gator Cafe Expectations.

Implementation Steps

During the first week of school teachers will review the Gator Cafe Expectations with their students. Administration will review the Gator Cafe Expectations with the students during lunch. the first week of school Administration, School Counselor, RtI Coach, Media Specialist, and Intervention Teacher will be on duty in the Gator Cafe reviewing Cafe Expectations with students during all lunches.

Person(s) Responsible

Teachers, Administration, School Counselor, RtI Coach, Media Specialist, Intervention teacher

Timeline / By When?

August 18th- June 2nd

Initiated	**Status**	**Completed**
	Ongoing	

Action Plan:
Plan to Monitor for Fidelity of Implementation

We will routinely review data with staff to monitor the fidelity of implementing our School Wide Behavior Plan- "Honoring the Fuguitt Way"
Review of data will begin at the administrative level and be shared through PLC's, Staff Meetings, and Team Meetings.

Additional Data to be reviewed:

Leader of The Month
Lesson Plans with Leader In Me embedded and evidence of teaching School Wide Expectations
Monthly Newsletter showcasing the Leader of The Month
SBLT notes and PLC Notes
Mid-year survey for staff and students

Professional Development:

List Professional Development Opportunities Aligned To The Positive Behavior Supports

Professional Development Opportunities for Staff at Fuguitt Elementary:

Ongoing professional development in PLC's and monthly Staff Meetings:

"The Leader in Me" by Stephen R. Covey - continued full implementation of The Leader in Me program with training for new staff members from their assigned mentor and The Lighthouse Team

7 Minutes for the 7 Habits- Covey Lighthouse Team conducts an icebreaker activity focusing on the Covey Habit of the Month at the start of each Staff Meeting

Literary Resources:
"CHAMPS: A Proactive and Positive Approach to Classroom Management" Randy Sprick

The Data Coach's Guide to Improving Learning for All Students: Unleashing the Power of Collaborative Inquiry" by Nancy B. Love, Katherine E Stiles, Susan E. Mundry & Kathryn DiRanna

Midyear:

1. **Which goals, barriers and strategies were revised based on response to intervention?**
2. **What evidence was used to drive the revisions?**
Be sure to include how you are addressing the discrepancy between Black and Non-Black discipline in your response to intervention discussion.

Enter a summary of the current status of implementation

Attached is our Mid-Year Update reviewed and completed by our school behavior committee.